

College Hill Middle School 6th Grade Academy



ESSA School Improvement Plan



ESSA Area - Achievement

Goal Statement: By September 1, 2019, the number of students at CHMS scoring proficient or advanced on the state accountability test for English/Language Arts will increase by at least 5% each year from the 2016 baseline of 38.15 to 43.15%.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<ol style="list-style-type: none"> 1. Increase the number of student enrollment in pre-AP classes by 10%. 2. Create student data notebooks for students to track their own data. 3. Students create goal statements that will increase student achievement on state accountability tests. 4. Increase teacher accountability in implementing District curriculum. 5. Teachers will communicate quarterly with parents and reading levels and grade level progress. 6. Provide teachers with interventions for struggling learners. 7. Provide professional development for implementing RTI 	<ol style="list-style-type: none"> 1. August, 2018 2. Monthly for the 2018-2019 school year 3. Quarterly for the 2018-2019 school year 4. Ongoing during the 2018-2019 school year 	<ol style="list-style-type: none"> 1. Leah Sams 2. Irene Beck 3. Jonathan Roach 4. Samantha Bryant 5. Parental Involvement (position) 	<ol style="list-style-type: none"> 1. Master Schedule, Percentage of students advanced or proficient on state accountability test, TFA assessment data 2. STAR data, TFA data, attendance data, 3. Data notebooks, progress monitoring of STAR data, TFA data, attendance data 4. Lesson plans, TESS observations, Eleots, Curriculum walk data, 5. Parent communication log, progress reports, STAR reading levels 	<ol style="list-style-type: none"> 1.



ESSA Area - Growth

Goal statement: Improve the school value added growth score of students with disabilities by 7%.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Creation of school wide Response To Intervention (RTI) Team. Team will consist of administrators, counselor, content mastery teacher, general education teacher, special education teacher, instructional facilitator.</p> <p>2. Create master schedule to ensure that students with disabilities receive on grade level instruction and small group instruction through the resource classroom</p> <p>3. Provide teachers with interventions for struggling learners.</p> <p>4. Provide professional development for implementing RTI</p> <p>5. Meet monthly to discuss updates in student progress for students with IEPs.</p> <p>6. Receive student baseline data for students with disability. Baseline data will be determined by STAR reading and mathematics.</p>	<p>1. August 15, 2018</p> <p>2. August 15, 2018</p> <p>3. September 15, 2018</p> <p>4. September, 2018</p> <p>5. Monthly for the 2018-2019 school year</p> <p>6. September, 2018</p>	<p>1. Samantha Bryant</p> <p>2. Leah Sams</p> <p>3. Irene Beck</p> <p>4. Irene Beck</p> <p>5. Irene Beck</p> <p>6. Irene Beck</p>	<p>1. Agenda and minutes from RTI meetings, schedule of meeting times</p> <p>2. Master Schedule, Administrator notebook of students with disabilities</p> <p>3. Collection of research based interventions that is provided to teachers in binder, sign in sheets.</p> <p>4. Agenda and minutes for professional development that takes place in CIA, sign in sheets, intervention notebook, walkthrough data, Tess Data, Elect data,</p> <p>5. Updated data notebook, progress monitoring data, collection of interventions provided for students, sign in sheets, agenda and minutes from CIA</p> <p>6. STAR report, student grades,</p>	



ESSA Area - School Quality

Goal Statement: Reduce chronic absenteeism by 10% through the implementation of an attendance improvement process, with the mindset of prevention and intervention through systematic monitoring and problem-solving.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Create attendance committee consisting of administrator, counselor, secretary and teacher from leadership team.</p> <ol style="list-style-type: none"> Team will analyze student attendance data including tardies, arriving late and leaving early. Team will identify patterns of absenteeism among students Team will contact parents/guardians of students with absences or tardies. <p>2. Hold parent meeting informing parents of District Initiative- "Every Minute Matters"</p> <p>3. The attendance committee will meet monthly to discuss absenteeism.</p> <p>4. Students will monitor and track student attendance in data notebook.</p> <p>5. Incentive Program will be created to increase student attendance.</p> <p>6. Incentive Program will be created to increase teacher attendance.</p> <p>7. School will hold attendance awards assemblies quarterly to recognize students who have perfect attendance.</p> <p>8. Committee will meet and complete the following action items as attendance and tardies accumulate.</p> <ol style="list-style-type: none"> Parents will receive a phone call from the school for students who have missed two consecutive days of school. Phone call and letter- Parent will receive a phone call and letter from the school when a student misses five days or more days of school. Phone call, letter and parent meeting- if 	<ol style="list-style-type: none"> August 2018 August 2018 Weekly during the 2018-2019 school year Weekly during the 2018-2019 school year September 2018 September 2018 Quarterly Weekly during the 2018 school year Fall semester, Spring Semester 	<ol style="list-style-type: none"> Sams Sams Roach Roach Sams Bryant Magee Bryant Beck 	<ol style="list-style-type: none"> Agenda and minutes from attendance meetings, schedule of meeting times. The team will follow the district attendance policy. Parent meeting agenda, sign in sheet, handouts from meeting E school reports of absences, tardies and students leaving early. Copy of letters sent home, Copy of FINS Student data binder, student attendance sheets, Attendance committee agenda, incentive list. Attendance committee, agenda, incentive list. Eschool data, certificates of accomplishments Eschool data, phone log, letters, meeting agenda and notes. PBL units, public audiences, PBL school show- case, PBL district showcase, Cross curricular unit, PBL 101 certificates 	



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<p>a student misses more than seven consecutive days of school.</p> <p>9. Grow culture that embraces PBL for student learning by increasing student engagement.</p>				
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